Forsyth County Schools

A safe, connected, and thriving community for all



South Forsyth High School 2023-2024 School Improvement Plan

Principal: Pamela Bibik

School Mission/Vision Statement(s):

To foster relationships, empower growth, build leadership, and pursue passions while embracing intercultural understanding.

School Motto: Connect, Achieve, Lead, Inspire

FCS Goal Area: Social & Emotional Health

FCS Performance Objective C: Promote respect, wellness, and balance for staff and students

Major Focus: Provide a school culture that recognizes the importance of respect, wellness, and balance for all. (Lead) **Performance Measures:**

- Establish baseline participation rate of students in leadership opportunities across all aspects of campus life.
- Identify the number of staff actively participating in leadership initiatives and/ or roles in the school and community.

FCS Goal Area: Climate, Culture, & Community

FCS Performance Objective B: Work collaboratively with all people to promote inclusivity, school pride, and belonging

Major Focus: Nurture positive relationships and involvement in campus life and promote intercultural understanding. (Connect)

Performance Measures:

- Establish baselines for: student participation in campus life and parent attendance at school-sponsored events.
- Increase staff retention rate (excluding promotion).

FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student achievement

Major Focus: Apply the Forsyth County Schools Instructional Framework to positively impact student achievement. (Achieve)

Performance Measures:

• Collaborative teams will establish norms, form collective commitments, and develop common success criteria.

FCS Goal Area: The Learner Experience

FCS Performance Objective A: Increase student growth

Major Focus: Enhance support and enrichment to encourage all students and staff to pursue interests and improve skills. (Inspire)

Performance Measures:

- Increase graduation rate.
- Improve overall progress score as measured by CCRPI.
- Increase quarterly course passing rates.
- Establish baseline of percentage of staff participating in learning or leadership opportunities